

A-3 Philosophy

NQS

QA. 4.2.1	Professional collaboration.
QA. 4.2.2	Professional standards.
QA. 5.1.2	Dignity and rights of the child.
QA. 5.2.1	Collaborative learning.
QA. 6.1.2	Parents views are respected.
QA. 6.1.3	Families are supported.
QA. 6.2.3	Community engagement.
QA.7.1.1	Service philosophy and purpose.
QA. 7.2.1	Continuous improvement.
QA. 7.2.2	Educational leadership.
QA.7.2.3	Development of professionals.

National Regulations

Reg. 55(c)	Quality Improvement Plans
Reg. 170	Policies and Procedures to be followed

Policy Statement

Sylvania Heights BASC is dedicated to the safety, well-being and development of all children attending the service. The Philosophy will be the core values by which the educators, Management and children will work towards at the Centre. The Philosophy will be reviewed annually by all stakeholders to ensure its relevance to the community.

Related Policies

- SYLVANIA HEIGHTS BASC Policy A – 12: Policy Development and Review
- SYLVANIA HEIGHTS BASC Policy A – 15: Role of the Management Committee
- SYLVANIA HEIGHTS BASC Policy A – 18: National Quality Framework
- SYLVANIA HEIGHTS BASC Policy E – 2: Written Programs

Procedure

The Centre Philosophy is an expression of the purpose, values, and beliefs of the service. It states what the service aims to provide for the children and parents / guardians in the community. It is the foundation on which to build Centre goals, policies and procedures and will direct the focus of everything that happens in the Centre. The Centre Philosophy will be an important part of ongoing

learning and reflective practice and will inform the centre setup of the Indoor and Outdoor Environments and daily routines (My Time, Our Place).

The Centre Philosophy will be reviewed annually as the centre undergoes review of the Quality Improvement Plan. The development and/or review of the Centre Philosophy requires input from key stakeholders including Educators, Families and Management.

The Philosophy will be used to inform the development of the Quality Improvement Program in line with Regulation 55.

Philosophy

At Sylvania Heights BASC we believe a quality environment for children is one which promotes a child's self-esteem and competencies and where staff feel comfortable and confident in their roles (My Time Our Place, Learning Outcomes 1 &3).

Our staff members are dedicated to supporting children to develop a positive self-esteem, and a positive attitude to learning and interacting with others (My Time Our Place, Learning Outcomes 4 & 5).

We aim to reflect an inclusive approach to develop positive gender, racial, cultural, class and individual identities (My Time Our Place, Learning Outcome 2).

At Sylvania Heights Before and After School Care our Centre philosophy guides us to:

- provide high quality care for all children in a safe and healthy environment
- encourage open communication between parents / guardians, educators, children, and the community
- provide a balance of structured play and learning experiences as well as allowing children to play freely
- welcome all individuals and parents / guardians, respecting all family structures and cultural backgrounds.

Sources

- National Quality Framework
- Education and Care Services National Regulations 2011
- 'My Time, Our Place' - Framework for School Age Care in Australia -V2.0
- United Nations Convention of the Rights of the Child
- Children and Young Persons (Care and Protection) Act (1998)
- Early Childhood Australia's Code of Ethics

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