

C-1 Educator Recruitment and Selection

NQS

QA. 4.1.2	Continuity of staff.
QA. 4.2.1	Professional collaboration.
QA. 4.2.2	Professional standards.
QA. 7.1	Governance.
QA. 7.1.2	Management systems.
QA. 7.1.3	Roles and responsibilities.
QA. 7.2.2	Educational leadership.
QA. 7.2.3	Development of professionals.

National Law & Regulations

Sec. 162A	Child protection training
Reg. 84	Awareness of child protection law
Reg. 136	First aid qualifications
Reg. 145	Staff record
Reg. 168	Education and care service must have policies and procedures
Reg. 170	Policies and procedures to be followed
Reg. 171	Policies and procedures to be kept available
Reg. 261	General qualifications for educators – children over preschool age – centre based services

Policy Statement

We believe that our educators are the most valuable asset to the quality of the service and high quality educators are imperative to the smooth running of the Centre. Educators must meet legislative requirements and we aim to ensure educators are appropriate to work with children and uphold the values of the centre including a commitment to child safety. We aim to employ the best possible educators for the position through fair advertising and selection processes.

Related Policies

- Sylvania Heights BASC Policy A-3: Philosophy
- Sylvania Heights BASC Policy A-15: Role of Management Committee
- Sylvania Heights BASC Policy A-17: Privacy and Confidentiality
- Sylvania Heights BASC Policy C-2: Conditions of Employment
- Sylvania Heights BASC Policy C-3: Staff Orientation and Induction
- Sylvania Heights BASC Policy C-4: Staff Professionalism
- Sylvania Heights BASC Policy C-5: Professional Development

- Sylvania Heights BASC Policy C-7: Grievance Procedures
- Sylvania Heights BASC Policy C-8: Disciplinary Action
- Sylvania Heights BASC Policy C-12: Communication
- Sylvania Heights BASC Policy C-13: Interactions with Children
- Sylvania Heights BASC Policy C-14: Reportable conduct
- Sylvania Heights BASC Policy D-22: Child Protection/mandatory reporting

Procedure

Qualifications / Pre-requisites / Requirements

Qualifications required under the National Quality Framework will be adhered to at all times, once these are formally approved for OSHC services. Courses attended / required will be in line with those approved by the Australian Children's Education and Care Quality Authority (ACECQA).

Requirements for a Centre Director will include:

- a minimum of 2 years' experience working in a relevant field (desirable) and a demonstrated ability to work with children and educators
- current First Aid Certificate as approved by ACECQA
- current approved Emergency Asthma management training, Anaphylaxis management training and Child Protection training as per ACECQA guidelines
- an understanding of and familiarity with the National Quality Framework
- found to be a fit and proper person after undergoing a valid and verified Working with Children Check
- an interest and desire to work with children
- an ability to communicate with adults, children and Management
- an ability to supervise and support educators

Requirements for Centre Supervisors will include:

- a minimum of 2 years' experience working in a relevant field (desirable) and a demonstrated ability to work with children and staff
- current First Aid Certificate as approved by ACECQA
- current approved Emergency Asthma management training, Anaphylaxis management training and Child Protection training as per ACECQA guidelines
- an understanding of and familiarity with the National Quality Framework
- found to be a fit and proper person after providing a valid and verified Working with Children Check (WWCC)
- an interest and desire to work with children
- an ability to communicate with adults, children and Management
- an ability to supervise and support staff

Requirements for Educators will include:

- found to be a fit and proper person after providing a valid and verified Working with Children Check (WWCC)
- an interest and desire to work with children
- an ability to communicate with adults, children and Management
- an ability to supervise and support staff
- current First Aid Certificate as approved by ACECQA or willingness to obtain
- willingness to undertake training in Child Protection as per ACECQA guidelines

Recruitment

When a Senior or Management position becomes available, the Management Committee will appoint a selection panel to conduct the selection process. The panel will consist of three people: two members of the Management Committee and the Centre Director for assistance.

Experienced contractors (e.g. Administrative Service Providers) may be asked to join the panel to provide an external viewpoint on desirable characteristics for the position. A convenor for the panel will be nominated. Where the position is for the out-going Centre Director, a staff representative will be placed on the panel.

When a casual educator position becomes available, the Nominated Supervisor will advise the Management Committee of the requirement for additional educators. The Nominated Supervisor will then be responsible for the recruitment process, ensuring the Management Committee is advised of the outcome at the following committee meeting.

The panel will:

- approve the job description and select criteria for the position
- determine the method and placement of advertising and place the advertisement including notification of the Working with Children Check. Should it be determined that the method is internal recruitment only, the convenor will be responsible for performing the below steps through to making a decision on preferred applicant, put before the Management Committee for final approval
- ask applicants to consent to a screening, if applicable
- short-list the applicants
- arrange interview questions, date and time
- contact the applicants for an interview
- conduct the interviews
- arrange for the preferred applicant to provide their WWCC
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- ensure that the WWCC (employee) is verified in the Office of the Children's Guardian portal
- consider if the applicant is suitable to work with children taking into consideration their attitudes and experience.
- Check relevant references (external only)
- make a decision on a preferred applicant, which is put before the Management Committee for final approval

- offer the position to the successful applicant and contact the unsuccessful applicants after the position has been accepted
- set a date for the commencement of employment and orientation of the new person
- prepare a letter of offer and contract in line with the Children's Services Award (2010)

Advertisements

Advertisements may be placed in local and regional newspapers as well as relevant advertising websites such as Network of Community Activities.

Advertisements are to include:

- Job title
- Specific employment information, including hours of work and rate of pay
- Requirement for applicant to be willing to undergo Working with Children Check
- Commitment of the BASC to child safety
- Closing date and postal address for applicants
- Contact name and number where the applicant can obtain more information
- Email address for applicant to forward relevant information

Applicants in writing should include

- Contact telephone numbers
- Resume
- Minimum of (2) referees with at least one being a work reference

Interview

The selection panel, or convenor will draw up suitable interview questions based on child safe principles, which relate to all aspects of the position, including competency and scenario based questions and ensure equal opportunity guidelines are followed. The panel will decide who will ask each question.

The panel or convenor will draw up a list of essential requirements for each answer.

For external recruitment, no longer than 5 days after the closing date, the panel will meet to discuss the applications, develop a short-list and decide on the interview date and times.

An appropriate time frame will be allocated to each interview, with a short break between for discussion.

Each applicant will be given a copy of the job description and relevant child protection forms before the interview. Only the preferred applicant will be required to return the paperwork to the panel.

Each applicant will be asked the same questions with their answers recorded.

The panel may use a rating scale to evaluate each applicant's answers.

The Management Committee are to discuss each applicant and their suitability for the position based on their answers, qualifications and experience, and the selection criteria drawn up by the panel.

Should the committee have difficulty in deciding between two applicants, a second interview for these applicants will be conducted with new questions.

The Management Committee will then make a decision on the applicant for the job according to the selection criteria.

Where the preferred applicant is external, their referees will be contacted to confirm applicant's suitability including questions about their opinion on the applicant working with children.

The preferred applicants WWCC must be verified before being offered a position within the service.

Should the applicant decline the position, the Management Committee will either make a second choice from the other applicants or if none are seen as suitable, re-advertise the position.

Notification

Applicants will be given an approximate time frame as to when they will be contacted regarding their success for the position.

A person on the selection panel will notify the successful applicant and negotiate a starting date.

After the appointment has been made and accepted the other applicants will be notified that the position has been filled

Equal Employment Opportunities

All educator positions will be advertised according to the Equal Opportunities Act.

No one will be discriminated against on the basis of his or her cultural background, religion, sex, disability, marital status or income.

All applicants and referees will be asked the same questions.

Selection will be based only on suitability for the position and based on the selection criteria, which have been drawn up by the panel. The criteria will cover issues such as qualifications and experience, appropriate knowledge to meet the children's needs, good communication skills, demonstration in being fit and proper person for the job, including Working with Children Check and appropriate answers to the interview questions.

Sources

- Education and Care Services National Regulations 2011
- National Quality Standard
- Children (Education and Care Services National Law Application) Act 2010
- Australian Children's Education and Care Quality Authority (ACECQA)

- Children's Services Award 2010
- NSW Anti-Discrimination Act 1977
- Equal Employment Opportunities Act 1987
- Office of the children's guardian Working With Children Check NSW
- NQF Review: Providing a child safe environment

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