

E-8 Homework

NQS

QA. 1.1.1	Approved learning framework.
QA.2.1.1	Wellbeing and comfort.
QA.2.2.1	Supervision.
QA. 4.1.1	Organisation of educators.
QA. 4.2.2	Professional standards.
QA. 6.1.2	Parent views are respected.
QA. 7.1.2	Management systems.

National Regulations

Reg. 73	Educational Programs
Reg. 74	Documenting of child assessments or evaluations for delivery of educational program
Reg. 75	Information about educational program to be kept available
Reg. 76	Information about educational program to be given to parents
Reg. 123(1)(d)	For children over preschool age, 1 educator to 15 children
Reg. 168	Education and care service must have policies and procedures

My Time, Our Place

LO. 1	Children feel safe, secure and supported
LO. 3	Children become strong in their social and emotional wellbeing
LO. 3	Children take increasing responsibility for their own health and physical wellbeing
LO. 4	Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

Policy Statement

Sylvania Heights BASC recognises that children who attend the Centre full time may find it difficult to undertake homework tasks at home. We believe that all children should have access to uninterrupted play and leisure time to balance their education and learning. Sylvania Heights BASC supports positive relationships between parents and children and therefore understands that the time and place for homework to be undertaken within the OSHC service is of importance.

Related Policies

- Sylvania Heights BASC Policy A-3: Philosophy
- Sylvania Heights BASC Policy D-23: Child Management
- Sylvania Heights BASC Policy E-1: Daily Routines

Procedure

Educators will attempt to provide a quiet, safe area for children to undertake homework tasks.

Whilst educators will remind children the homework space is available, Sylvania Heights BASC will not take responsibility for the completion of homework- this is the responsibility of the parent and child.

In cases where a parent has requested their child complete their homework and the child becomes visibly distressed or anxious at needing to do so, the educators will not be expected to force the child to do their homework and the parent will be informed. If deemed necessary a meeting with the parent and Centre Coordinator will be scheduled to discuss strategies to encourage the child to complete some of their homework before moving off to play.

Educators are available to aid children with homework but will not provide a tutoring service, as the educator:child ratio must be maintained.

Sources

- Education and Care Services National Regulations 2011
- National Quality Standard (NQS)
- Education and Care Services National Law Act (2010)
- My Time, Our Place: A Framework for School Aged Care in Australia

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