

E-8 Homework

NQS

QA. 1.1	An approved learning framework informs the development of a curriculum that enhances each child's learning and development.
QA.2.1.2	Each child's comfort is provided for and there are appropriate opportunities to meet each child's need for sleep, rest and relaxation
QA.2.3.2	Children are adequately supervised at all times.
QA. 4.1.1	Educator-to-child ratios and qualification requirements are maintained at all times
QA. 4.2.1	Professional standards guide practice, interactions and relationships
QA. 7.3.5	Service practices are based on effectively documented policies and procedures that are available at the service and reviewed regularly

National Regulations

Reg. 73	Educational Programs
Reg. 74	Documenting of child assessments or evaluations for delivery of educational program
Reg. 75	Information about educational program to be kept available
Reg. 76	Information about educational program to be given to parents/guardians
Reg. 168	Education and care service must have policies and procedures
Reg. 320	Educator to child ratios—children over preschool age

My Time, Our Place

LO. 1	Children feel safe, secure and supported
LO. 3	Children become strong in their social and emotional wellbeing
LO. 3	Children take increasing responsibility for their own health and physical wellbeing
LO. 4	Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

Policy Statement

Sylvania Heights BASC recognise children who attend the Centre full time may find it difficult to undertake homework tasks at home. We believe that all children should have access to uninterrupted play and leisure time to balance their education and learning. Sylvania Heights BASC supports positive relationships between parents/guardians and children and therefore understands that the time and place for homework to be undertaken within the OSHC service is of importance.

Related Policies

- SYLVANIA HEIGHTS BASC Policy A-3: Philosophy
- SYLVANIA HEIGHTS BASC Policy D-23: Child Management

Procedure

Educators will attempt to provide a quiet, safe area for children to undertake homework tasks.

Whilst Sylvania Heights BASC runs a homework club for 30 minutes each afternoon, responsibility will not be taken for completion of homework- this is the responsibility of the parent/guardian and child.

Where a child wishes to leave the homework area and has not finished their homework, educators will allow them to do so, and partake in the normal Programmed activities for the session.

In cases where a parent/guardian has requested their child complete their homework and the child becomes visibly distressed or anxious at needing to do so, the educators will not be expected to force the child to do their homework and the parent/guardian will be informed. If deemed necessary a meeting with the parent/guardian and Centre Director will be scheduled to discuss strategies to encourage the child to complete some of their homework before moving off to play.

Educators are available to aid children with homework but will not provide a tutoring service, as the educator:child ratio must be maintained.

Sources

- Educational and Care Services National Regulations 2011
- National Quality Standard (NQS)
- Education and Care Services National Law Act (2010)
- My Time, Our Place: A Framework for School Aged Care in Australia

Endorsed Date:	
----------------	--

Review Date:	
--------------	--