

## E-6 Technology

### NQS

QA. 1.1	An approved learning framework informs the development of a curriculum that enhances each child's learning and development.
QA. 1.2	Educators and co-ordinators are focused, active and reflective in designing and delivering the program for each child.
QA.2.1.2	Each child's comfort is provided for and there are appropriate opportunities to meet each child's need for sleep, rest and relaxation
QA.2.3.2	Children are adequately supervised at all times.
QA. 4.1.1	Educator-to-child ratios and qualification requirements are maintained at all times
QA. 4.2.1	Professional standards guide practice, interactions and relationships
QA. 7.3.5	Service practices are based on effectively documented policies and procedures that are available at the service and reviewed regularly

### National Regulations

Reg. 73	Educational Programs
Reg. 74	Documenting of child assessments or evaluations for delivery of educational program
Reg. 75	Information about educational program to be kept available
Reg. 76	Information about educational program to be given to parents/guardians
Reg. 168	Education and care service must have policies and procedures
Reg. 320	Educator to child ratios—children over preschool age

### My Time, Our Place

LO. 1	Children feel safe, secure and supported
LO. 3	Children become strong in their social and emotional wellbeing
LO. 3	Children take increasing responsibility for their own health and physical wellbeing
LO. 4	Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

### Policy Statement

We aim to develop and implement a program that is stimulating, interesting and exciting, and allows opportunities for children to experience different technologies whilst also having times of relaxation and leisure. The Nominated Supervisor will ensure all technology is used appropriately and any movies, television programs and video games are suitable for the children's developmental level, and are rated G or PG.

### Related Policies

- SYLVANIA HEIGHTS BASC Policy A-3: Philosophy

- SYLVANIA HEIGHTS BASC Policy A-11: Maintenance of Records
- SYLVANIA HEIGHTS BASC Policy A-14: Complaints
- SYLVANIA HEIGHTS BASC Policy D-23: Child Management
- SYLVANIA HEIGHTS BASC Policy E-2: Written Programs

## Procedure

Various mediums of technology will be used at the centre when appropriate. This includes computers, televisions, video games and other hand-held devices.

***\*\*\* As the Centre currently does not have Computers this section may be removed however if children do have access, or may have access in the future, to computer use, such as in the school library, during OSHC hours this section should remain.\*\*\****

### *Computers*

Computers available at the centre will only be used for educational purposes and will be adequately supervised whilst they are in use. The computers will be connected to the Department of Education network. This will ensure the blocking of any inappropriate websites, and will ensure children have to use their own logins whilst on the computers.

Computers will be used of an afternoon, for a maximum of 20 minutes per child. This will be monitored by educators and will allow for all children to have equal opportunity to use the computers.

During Vacation Care, children will be able to use the computers during 'screen time', which will run for approximately one hour per day. This will generally be split up into two sessions, 30 minutes in the morning and 30 minutes in the afternoon. It remains that these computers will only be used for educational purposes and will only have access to a limited amount of websites.

Computers will be setup to ensure educators can easily monitor the children's activities.

### *Movies / TV / Video games and hand-held devices*

Movies, television programs and video games will be planned as part of a balanced program of activities, which reflects the philosophy of the centre. These may be used to highlight a particular activity or interest in the program, and each child's participation time will be limited. Where programmed, such activities will be displayed for children and Parents / Guardians to view (as per Regulation 75).

The program will be recorded in the program folder and clearly displayed upon entrance to the Centre for all educators, parents/guardians and children to view (see Policy E-2: Written Programs).

Educators should attempt to preview the movie, television program or video game prior to showing it to the children. In cases where this is not possible, the Nominated Supervisor will ensure the media has been checked for suitability using the online tool from the Australian Council on Children and the Media (<http://childrenandmedia.org.au/>)

Video games, hand-held devices and other electronic equipment will not be encouraged to be brought to Sylvania Heights BASC unless the program advises otherwise. Educators will not be held responsible for any equipment brought to the centre and children will be encouraged to label their equipment and ensure the safe storage of their items.

Alternative activities will always be available when movies, television programs or video games are being shown, and the use of such media in the program will not replace the supervision responsibilities of the educators.

## Sources

- Educational and Care Services National Regulations 2011
- National Quality Standard (NQS)
- Education and Care Services National Law Act (2010) Section 168
- My Time, Our Place: A Framework for School Aged Care in Australia

Endorsed Date:	
Review Date:	